

araq

# StartUp 4
# Conversation

Unit3 – Lesson1
Page31

# What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

# WATCH AND CHECK YOUR ANSWERS.

## WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit3. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

# WATCH THE VIDEO AND CHECK THE CORRECT LETTER.



1. What was good about the printing company?
   a. They had a lot of experience. b. Their work was good. c. They met deadlines.
2. The printing company didn't _____.
   a. use the right paper b. return phone calls c. use the right color
3. Will Liz and Diana use the printing company again?
   a. Yes. b. No. c. They don't know yet.

Video source: StartUp4. Conversation. Unit3. Lesson1. Task A

# WATCH AGAIN AND FILL IN THE GAPS.

**Diana:** So what went wrong?

**Liz:** Well first, they didn't communicate clearly.

**Diana:** I agree. They didn't respond to emails very well.

**Liz:** And they didn't follow instructions.

**Diana:** Yes! That _____ so frustrated!

**Liz:** Yeah, I found that _____ to understand.

Video source: StartUp4. Conversation. Unit3. Lesson1. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

# LISTEN AND REPEAT.

3-08

**Diana:** So what went wrong?

**Liz:** Well first, they didn't communicate clearly.

**Diana:** I agree. They didn't respond to emails very well.

**Liz:** And they didn't follow instructions.

**Diana:** Yes! That got me so frustrated!

**Liz:** Yeah, I found that hard to understand.





**Diana:** So what went wrong?

**Liz:** Well first, they didn't communicate clearly.

Teach the new functions and practice them with your Ss.



**Diana:** I agree. They didn't respond to emails very well.

**Liz:** And they didn't follow instructions.

Teach the new functions and practice them with your Ss.



**Diana:** Yes! That got me so frustrated!

**Liz:** Yeah, I found that hard to understand.

Teach the new functions and practice them with your Ss.

# ROLE-PLAY THE CONVERSATION.

**Diana:** So what went wrong?

**Liz:** Well first, they didn't communicate clearly.

**Diana:** I agree. They didn't respond to emails very well.

**Liz:** And they didn't follow instructions.

**Diana:** Yes! That got me so frustrated!

**Liz:** Yeah, I found that hard to understand.



Have your Ss read the conversation in breakout rooms.

**D** PAIRS Make new conversations. Use the words in 1A or your own ideas.

**Negative feelings**
**embarrassed:** feeling ashamed
**frustrated:** feeling upset because something is preventing you from doing something
**mad:** feeling angry
**tense:** feeling nervous or anxious



**Ways to work successfully**
**communicate clearly:** to talk about or explain things in a clear way
**follow instructions:** to do what you are supposed to do
**have experience:** to know how to do something well because you have done it before
**meet deadlines:** to finish something on time

**Diana:** So what went wrong?

**Liz:** Well first, they didn't communicate clearly.

**Diana:** I agree. They didn't respond to emails very well.

**Liz:** And they didn't follow instructions.

**Diana:** Yes! That got me so frustrated!

**Liz:** Yeah, I found that hard to understand.

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.




Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.